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**NéoPass@ction study visit (Lyon, March 26-27-28th, 2013)**

**Development, design and study of video-training devices**

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• **CIDREE member institutions behind the event:**

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**- Organizing -**

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• **Participants :**

*Scotland:* Moira Hulme ; *Estonia:* Maria Jürimäe & Inga Kukk ; *Hungary:* Marta Hunya ; *Slovenia:* Simona Cajhen ; *Spain:* Paula Jardon ; *Belgium:* Virginie Jamin ; *Switzerland:* Valérie Lussi-Borer ; *France:* Cyrille Gaudin.

- **Steering committee**

**Institut français de l'Éducation – ENS de Lyon:** Simon Flandin, Séverine Bresciani, Luc Ria, Patrick Picard, Christine Peyroux.

- **Context**

Judging from the actual and global necessity to foster innovation concerning teachers' training, Estonian and Scottish research teams turned to French colleagues from IFÉ-ENS de Lyon for collaborations on video-training issues, owing to IFÉ's expertise in this field and to CIDREE's European conference "Beginning teachers : a challenge for educational systems", organized in France in November 2011. As a first milestone to potential collaborations, the present international study visit was set up. It aims to make European researchers and training-device designers share their knowledge and practices about teachers' video-training, and to introduce them to the design workflow of IFÉ's NéoPass@ction platform.



*Fig 1 : « Teacher oriented » recording of teaching sequence*

- **Participants concerns**

The participants filled in a questionnaire to explain their concerns and expectations towards this study visit. The results show that these focus on theory, methodology and, most of all, trainers training. In order to make the study visit as efficient as possible, NéoPass@ction Scientific Steering Group experts will take part to the study visit on the identified topics.

Moreover, the study visit is planned during IFÉ's national trainers' training on video-training (March 27-28<sup>th</sup>), that will permit visitors to see how NéoPass@ction design is continued in trainer's training on the one hand, and in taking trainers' feedbacks into account on the

other hand, thus in order to understand how they use it in their everyday professional activity and what are their needs to design efficient training sessions.

- **Aim of the study visit**

By introducing IFÉ's NéoPass@ction design experience to a group of European experts and by sharing different design experiences or projects, the aim is to:

- share different approaches and present to the visitors IFÉ's scientific programme based on the analysis of *real work activity* of teachers;
- acculturate the visitors to IFÉ's method of designing video-training resources, continued in the study of trainers and trainees' uses;
- collectively discuss current, future and possible collaborations and studies about video-training to enrich each other practices and open new fields of research and resources conception.

In order to achieve this, participants will precisely be informed of the variety of tasks to accomplish to ensure the coherence of the whole NéoPass@ction engineering.



*Fig 2 : Recording of an auto-confrontation interview*

At the end of the three days, in the final meeting, we will take stock of what the study visit has brought both to the *visitors* and to the host and imagine together a relevant form of follow-up to promote innovative teachers training devices such as video-training at a national and international scale (technology transfer, tutoring in training design, comparative studies on teaching intervention, on teachers' training, etc.).

- Programme



## International study visit - *NéoPass@ction*

26, 27&28 March, 2013

**Tuesday, March 26<sup>th</sup>**  
**Boardroom, second floor**

**8:30 – 9:00:** *Welcoming coffee*

**9:00 – 10:15:** Opening of the study visit

- Presentation of the participants
- Presentation of the **Centre Alain-Savary / Institut français de l'Éducation**
- Practical organization
- Objectives and work modalities
- Agenda for the three days and coherence of proposals

**[10:15 – 17:00]:** *Presentation (30-35)' and exchanges (10-15') about each participants' concerns/approach/project on teachers' video-training*

**10:15 – 11:00: Maria Jürimäe & Inga Kukk** (University of Tartu, Estonia):

“Designing a video-platform for teachers' pre-service and in-service training: an approach based on communication.”

**11:00 - 11:45: Marta Hunya** (Institute for Educational Research and Development, Hungary):

“Helping teachers to use ICT by creating short films on methodological and technical issues: the FICTUP international experience.”

**11:45 – 13:15:** *Lunch break*

**13:15 – 14:00: Simona Cajhen** (National Education Institute, Slovenia):

“Research, strategy planning and implementation of new curricula through teacher professional development in the field of foreign languages.”

**14:00 – 14:45: Moira Hulme** (University of Glasgow, United Kingdom):

“Promoting professional learning: exploring how online collaborative environments can enhance the practicum.”

**14:45 – 15:30: Paula Jardón Giner** (University of Valencia, Spain):

“Registering and analysing practicum actions and reactions of pre-service teachers as materials for initial teacher training.”

**15:30 – 15:45: Coffee break**

**15:45 – 16:30: Virginie Jamin** (Haute École Libre Mosane, Belgium):

“Using NéoPass@ction example to design an innovative video-training platform for pre-service teachers training.”

**16:30 – 17:00: Synthesis of exchanges**

**17:00: End of the session**

**[17:00 – 18:00]: Subsidiary issues**

*Each day, at the end of the session, we can deal with questions that have not been raised yet (personal requests, specific point, aspect to discuss further...)*

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**Wednesday, March 27<sup>th</sup>**

***Boardroom, second floor***

**8:30 – 9:00: Welcoming coffee** (*reception hall, ground floor*)

**9:00 – 9:45: Cyrille Gaudin** (University of Toulouse, France)

“Video-training practices for beginning teachers training: an international literature review.”

**9:45 – 10:00: Questions, reactions and discussion**

**10:00 – 10:45: Luc Ria & Simon Flandin** (Institut Français de l'Éducation, France)

“Understanding the professional development of beginning teachers to design training resources: the example of NéoPass@ction programme”

**10:45 – 11:00: Questions, reactions and discussion**

**11:00 - 11:45:** Presentation, questions and discussion about the NéoPass@ction platform and engineering

**11:45 – 13:15:** *Lunch break*

**13:15 – 15:15:** Analysis and design workshop

Different teaching sequences will be shown to the participants in order to make them use and confront their theoretical frameworks (≅ 60').

Then, they will be asked to try to design a training scenario using these activity traces (≅ 60').

**15:15 – 15:30:** *Coffee break*

**15:30 – 16:00:** **Valérie Lussi Borer** (University of Geneva, Switzerland)

“Living professional experiences vicariously: what impact on teachers’ education?”

**16:00 – 16:15:** Questions, reactions and discussion

**16:15 – 16:45:** **Simon Flandin** (Institut Français de l'Éducation, France)

“Making dissatisfaction emerge about activity: video-training as a tool to foster teachers’ professional development.”

**16:45 – 17:00:** Questions, reactions and discussion

**17:00:** End of the session

**[17:00 – 18:00]:** *Subsidiary issues*

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**Thursday, March 28<sup>th</sup>**

**Conference room, ground floor**

**8:30 – 9:00:** Welcoming coffee (reception hall, ground floor)

**9:00 – 9:45:** **Sébastien Chaliès** (IUFM de Toulouse)

“Training teachers by the transmission of work rules; benefits, limits and controversies around video resources”

**9:45 – 10:15:** Discussion by **Luc Ria** (IFÉ), **Christine Félix** (IUFM d'Aix-Marseille), **Jean-Claude Mouton** (IUFM d'Avignon), **Patrick Picard & Simon Flandin** (Centre Alain-Savary, IFÉ)

“Transmitting the profession or making think about it?”

10.15 - 10.45: Discussion with the audience

10:45 – 11:45: Scenario-design workshop

Starting with one of the (previously) debated trainer's dilemmas (for example: "Transmitting the profession or making think about it?"), prepare, in group discussion, a training scenario dealing with its practical implications, based on a NéoPass@ction topic"

11:45 – 13:15: Lunch break

13:15 – 15:00: Workshop feedbacks and discussion

15:00 – 16:00: Final meeting

- Feedbacks of both visitors and hosts
- Possible future collaborations (design, research, events...)

16:00: End of the study visit

[16:00 – 17:00]: Subsidiary issues

The screenshot displays the NéoPass@ction website interface. At the top, there is a navigation bar with the logo 'NéoPass@ction' and the Institut Français de l'Éducation (ifé) logo. Below the navigation bar, there is a header with the text 'Vous êtes ici : Accueil / Vidéos' and a search bar. The main content area is titled 'Thème1 : L'entrée en classe et la mise au travail' and features a video player showing a teacher in a classroom. To the left of the video player is a vertical menu with icons for 'Mise à l'épreuve', 'Atteinte interminable', 'L'écrit-contrôle', 'L'écrit-apprentissage', and 'Des règles économiques'. Below the video player are three panels: 'En classe' with a video titled 'Lucie Avec Lucie', 'Vécu professionnel' with a video titled 'Lucie Position de contrôle', and 'Vidéos Témoignages' with two sub-sections: 'les débutants' featuring 'Rémy' and 'avant d'entrer...' and 'les expérimentés' featuring 'les chercheurs' and 'Romain' with 'Comme d'habitude'. A text box on the right contains a 'résumé' of the activity, discussing 'Des règles économiques' and 'L'activité typique n°5'.

Fig 4: Screenshot from NéoPass@ction website (<http://neo.ens-lyon.fr>)